

Application / Success Worksheet

Step 3, Use the Data

Give an example of how you used information from TLC in a real live situation

Note: combine items from the list and get multiple credit on a single worksheet, see Tab 13 for details
Choose from the list below, check the method(s) used, each selection is explained in Tab 13 of the binder

- | | |
|---------------------------------------------------------------------------------|--------------------------------------------------------------------------|
| <input type="checkbox"/> State the purpose before giving someone information | <input type="checkbox"/> Reading for pleasure (15/60 minutes) _____ time |
| <input type="checkbox"/> Clear up the definition of a word with someone | <input type="checkbox"/> Read something with a pacer _____ time |
| <input type="checkbox"/> Use examples to clarify your point | <input type="checkbox"/> Read and take note, Link and Organize |
| <input type="checkbox"/> Discover a skipped step | <input type="checkbox"/> Complete a magazine article |
| <input type="checkbox"/> Use the sequence of learning (3 steps) | <input type="checkbox"/> Finish a book you have started |
| <input type="checkbox"/> Develop interest (4 steps) by yourself or with someone | <input type="checkbox"/> Finish the Red Pony |
| <input type="checkbox"/> Complete a cycle of action, show; start, change, end | <input type="checkbox"/> Supply mass when studying |
| <input type="checkbox"/> Any success with program data not listed above | |
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Provide a written record of what you did.
List the steps

Were the results positive? Yes No (circle one)

Name _____ Date _____