

Before taking KTEL I was an average college student carrying grades in the B/C range. After taking KTEL I made the deans list my last two semesters at school.

I shared some of the KTEL information with my son, who has a learning disability (dyslexia). The result is that he is now reading much better and carrying a 3.3 grade point average and entering the 9th grade. I believe that the KTEL process has helped him understand his classes better and gives him hope and confidence.

The tools or ideas that I found most valuable from KTEL for my son are the use of the pacer when reading. As I helped him with his school work I found that the process of how to discover a skipped step by going back to where you were last doing well worked every time.

For myself, the importance of looking up misunderstood words in the dictionary when I came across them while studying increased my comprehension and understanding and was a major help. I also found the note taking process effective to help me watch for Key Words I always remembered to ask for examples to help clarify my understanding of new ideas or concepts.

I would strongly recommend this course to anyone in school, or anyone that really wants to be able to help their kids with school.

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