

# Application / Success Worksheet

# Step 3, Use the Data

Give an example of how you used information from TLC in a real live situation

Note: combine items from the list and get multiple credit on a single worksheet, see Tab 13 for details  
Choose from the list below, check the method(s) used, each selection is explained in Tab 13 of the binder

- State the purpose before giving someone information
- Clear up the definition of a word with someone
- Use examples to clarify your point
- Discover a skipped step
- Use the sequence of learning (3 steps)
- Develop interest (4 steps) by yourself or with someone
- Complete a cycle of action, show; start, change, end
- Any success with program data not listed above

- Reading for pleasure (15/60 minutes) \_\_\_\_\_ time
- Read something with a pacer \_\_\_\_\_ time
- Read and take note, Link and Organize
- Complete a magazine article
- Finish a book you have started
- Finish the Red Pony
- Supply mass when studying

Provide a written record of what you did.

List the steps

Were the results positive? Yes No (circle one)

Name \_\_\_\_\_ Date \_\_\_\_\_